



灰狼

2020-2021  
Chinese 1 Course Syllabus  
中文一课程大纲/ 中文課程大綱

Teacher: Lin, Chiu-Hsin *Laoshi*

Phone: 425-385-7000

Remote Learning Schedule: M & W 10 -11:45 a.m.  
F 8:40 - 9: 10 a.m.

Email: [clin@everettsd.org](mailto:clin@everettsd.org)

Classroom: C232

Office Hours: M - F 7:30 - 8 a.m.  
M – Th 2:35 -3 p.m.

### Course Description

Chinese 1 is the introductory course that focuses on building solid foundations in Hanyu pinyin (Chinese phonetic system), character writing, pronunciation, language skills to communicate about yourself using words, phrases, and simple sentences in Mandarin Chinese. Learning about Chinese cultures is also an integral component of the course. Our tentative themes include *It's nice to Meet You, My Family, My School Life and Leisure Activities*. Themes are built to accommodate students' interests and progress.

### Text and Materials

- Zhen Bang, Level 1 (2<sup>nd</sup> Edition)
- Character book, workbook, and online access to Zhen Bang
- Supplementary materials will be shared on Canvas.

### Course Goals

Our goals are based on the World Languages standards – 5Cs. Students will develop different modes of **communication** skills (listening, reading, speaking, and writing) at the novice-mid proficiency level. Students will have opportunities to investigate and reflect on the three aspects of culture: products, practices, and perspectives. Students will make **comparisons** between Chinese language and culture and that of their own. Additionally, students make **connections** to the content in Chinese class to other disciplines and use the language within and beyond the school setting to participate in **communities** locally and around the world.



### Learning Outcomes

Upon successful completion of the first and second semesters of Chinese 1, students should be at the **novice-low to novice-mid** levels. Some learners may reach novice-high due to prior exposure to Chinese. Below is a sample of what a novice-high learner can do.



灰狼

Novice-Low	Novice-Mid	Novice-High
I can recognize and communicate using a limited amount of practiced and memorized words and phrases. I can interact at a survival level in some familiar everyday contexts.	I can recognize and communicate using a variety of practiced and memorized words and phrases. I can interact at a survival level in some familiar everyday contexts.	I can recognize and communicate using phrases and simple sentences, sometimes supported by memorized language. I can handle short social interactions in daily situations by asking and answering simple questions. I can interact at a survival level in some familiar everyday contexts.

### **Course Expectations-** *to make your Chinese learning successful and meaningful*

- Come to class prepared
  - Have an organized binder with paper, your district-provided laptop and pencils/pens
  - Have access to your textbook materials
  - Preview the required materials
  - Complete the assigned course work
- Log in to Canvas daily
- Be respectful and kind to all members of our learning community
- Be proactive with your learning
- Put forth your best effort at all times
- Practice writing characters regularly
- Make effort to practice Chinese outside of class
- If you have questions, please ask me for help.

### **Learning Experiences & Homework**

This class aims to provide many learning activities to engage students to acquire language and develop cultural awareness. We will read, listen, view the authentic texts, role play, learn songs, write notes/emails, do individual/ group projects and presentations. In class, your teacher will speak Chinese as much as possible to immerse you in a rich language environment with support to aid your comprehension.

It is highly recommended that you spend at least 15 minutes daily to complete homework assignments, practice vocabulary, listening, watching/ reading, or writing in Chinese. Information regarding in-class activities and homework assignments will be posted on Canvas. Please check Canvas daily.

### **Assessments and Grading**

Assessments are standards-based to evaluate your mastery of the language and development of cultural understanding as a novice-mid level learner. Assessments will appear in a quiz/test format, group conversations, written/oral, presentations or projects. Homework will be collected to assess teaching and learning.



Category	What it measures	%
Learning checks	Character writing practice, participation in cultural activities, reflective journals, vocabulary quizzes	20%
Interpretive reading	Your ability to read and interpretive assigned texts	20%
Interpretive listening	Your ability to comprehend spoken language	20%
Interpersonal and presentational speaking	Your ability to verbally answer simple questions and present information	20%
Interpersonal and presentational writing	Your ability to do exchange information via emails or text messages and do written presentations	20%

## Grading Scale

Grade	GPA Points	Meaning
A	3.6-4	Achievements consistently exceeds basic course expectations and demonstrates complete mastery of standards/course objectives.
B+	3.5	Achievements meet the course expectations and demonstrates some mastery of standards/course objectives.
B	3-3.4	
C+	2.5	Achievements adequately meet the basic expectations and demonstrate limited mastery of standards/course objectives.
C	2-2.4	
D+	1.5-1.9	Does not demonstrate sufficiently to meet the course objectives and mastery of the standards/course objectives.
D	1-1.4	

## Re-take/Revise Policy

Students are encouraged to re-take any quiz on which their score is less than 70%. The highest grade that students can receive is 70%. Please schedule help and retakes with your teacher. To re-take a quiz, students must:

1. Complete all the related homework and course work
2. Schedule a re-take time to take the quiz
3. Quiz-re-takes need to be taken prior to the unit assessment

During remote learning, students can retake quizzes, tests, and revise their assignments to improve their overall grade. Any changes related to re-take/re-vise policy may be subject to change due to the remote learning circumstances. Thank you for your understanding.

## Attendance & Absence Policy

We follow the Henry M. Jackson High School's attendance policy. Attendance and participation are vital in learning a new language. Practicing with your peers and teachers in class will positively impact on your learning. If you need to be absent, please contact the attendance office to have it recorded as *excused*. Otherwise, it will be recorded as *unexcused*.

### **Late Work and Make up Work**

It is important to complete all assigned work for this class. Please, do not ask for additional time on the day that the assignment is due. If you are not able to turn in your assignment in on the scheduled due date, you need to communicate with your teacher before the assignment is due to request additional time. This will give me time to help you if needed. If you were absent from a class, it is your responsibility to find out what you have missed from your teacher and/or peers. It is also important for you to check Canvas for missing worksheets or handouts. If you missed a quiz due to an excused absence, you need to make it up upon your return to class.

### **Academic Integrity**

If you need help, please ask your teacher. You will be provided with support to succeed. We value intellectual honesty and personal truthfulness. Learning a new language is fun but at times can be challenging. All students expected to do their own work. We follow the Henry M. Jackson High School's academic integrity policy (*Policy 3300 and Procedure 3300P*).